Name: Aziza Benson Address: 295 Lansingville Rd Lansing, NY 14882

Education: BS Management, US Coast Guard Academy

Employer: Self-employed, Bensvue Farms LLC

Children

Zora and Andra class of 2022 Asher and Zane 11th grade Abram and Zaylee 8th grade

District strengths

Quality Administration, Teachers, and Support Staff Good sense of community Family Engagement is a Priority The district and BOE have focused on maintaining buildings and improving the quality of education at Lansing. Strong support of Arts, Music, Extracurriculars, Sports and Trades (BOCES Programming)

District Issues

Multiculturalism/Diversity in hiring.

Balancing fiscal responsibility with the needs and goals of our district.

Supporting the increasing number of students and families who are managing mental and emotional health.

Mitigating the cost of unfunded state mandates especially the 2027 statewide electric school bus mandate.

Multifaceted socioeconomics of Lansing, we need to continually ensure we are serving all our students.

Identifying students that are experiencing food insecurity, unstable housing/households, or accessible transportation which are issues in our community that affects learning.

Strengths You Have

I believe in the future of Lansing.

I work well with others.

I have a unique perspective from growing up in large urban school district.

Unafraid to voice my opinion.

Throughout my many years on the board and now as president I have always strived to make the BOE run effectively and efficiently while being well informed to the issues at hand.

Any other information you would....

As an owner of a third-generation farm in Lansing with 6 kids and several nieces and nephews I am very rooted here and invested in what the district is presently doing and how it is preparing for the future. Through my years on the board, I have demonstrated that the only agenda I have is to do what is best for the continued success of the Lansing School District and its students. I want to ensure that Lansing can continue to provide a whole child education to all students, but it needs to be done efficiently. We need to improve the opportunities afforded to socially and economically challenged students. We should ensure children who whose caretakers that have limited involvement in school activities are receiving a whole child education as well.